



# Accountability Presentation

## Franklin County Schools

**September 16, 2024**

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**Dr. Josh Griffin, Director of Testing & Accountability**



# 2024 Accountability Updates

- School performance grades are based 80% on each school's achievement score and 20% on academic growth as measured by EVAAS. The total school performance score is converted to a 100-point scale, and the final grades are based on a 15-point scale. For example, an A is 85-100.
- There are new science standards in K-12. Students will be tested on the new standards at the end of the year (5th grade, 8th grade and Biology).
- Under ESSA, North Carolina must identify schools with low performance for providing additional support. Targeted Support and Improvement Schools (TSI) are those with a subgroup of students that are consistently underperforming or in need of additional targeted support.





# ELEMENTARY SCHOOLS





# Elementary School Proficiency Data



**Math:**  
50.5%

**Reading:**  
58.8%

**Science:**  
66.0%

School	Mathematics	Reading	Science	Overall Proficiency (Composite)
Bunn Elementary	67.3	46.2	61.1	55.9
Edward Best Elementary	77.6	61.2	75.8	70.5
Franklinton Elementary	52.6	38.4	50.0	46.2
Laurel Mill Elementary	56.2	51.5	72.2	56.9
Long Mill Elementary	55.7	52.7	73.2	57.1
Louisburg Elementary	47.4	43.3	56.5	47.5
Royal Elementary	57.7	45.1	74.1	55.3
Youngsville Elementary	77.1	68.7	88.5	75.5
<b>FCS</b>	<b>60.2</b>	<b>48.9</b>	<b>68.3</b>	<b>56.6</b>





# Elementary School Proficiency Composite Comparison

School	2022	2023	2024	Difference from 2023
Bunn Elementary	45.1	52.0	55.9	3.9
Edward Best Elementary	59.4	67.8	70.5	2.7
Franklinton Elementary	45.1	49.0	46.2	-2.8
Laurel Mill Elementary	46.8	50.3	56.9	6.6
Long Mill Elementary	56.3	62.5	57.1	-5.4
Louisburg Elementary	42.8	40.8	47.5	6.7
Royal Elementary	42.7	46.3	55.3	9.0
Youngsville Elementary	61.6	70.7	75.5	4.8





# Elementary School Growth Data



School	Growth
Bunn Elementary	<b>MET</b>
Edward Best Elementary	<b>MET</b>
Franklinton Elementary	<b>NOT MET</b>
Laurel Mill Elementary	<b>EXCEEDED</b>
Long Mill Elementary	<b>MET</b>
Louisburg Elementary	<b>MET</b>
Royal Elementary	<b>EXCEEDED</b>
Youngsville Elementary	<b>MET</b>





# Elementary School Performance Grades



School	School Performance Score/Letter
Bunn Elementary	61 / C
Edward Best Elementary	71 / B
Franklinton Elementary	51 / D
Laurel Mill Elementary	63 / C
Long Mill Elementary	62 / C
Louisburg Elementary	53 / D
Royal Elementary	62 / C
Youngsville Elementary	77 / B
*Green indicates TSI for SWD subgroups	
*Red indicates Low Performing School	



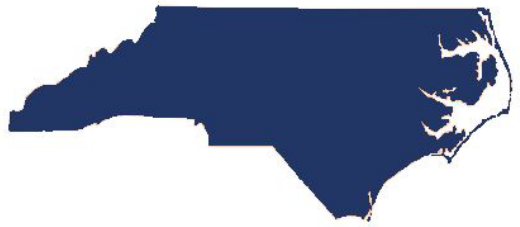
# Elementary School Regional Comparison – Reading Proficiency



Reading Grade 3		Reading Grade 4		Reading Grade 5	
59.2	Wake	63.3	Wake	61.1	Wake
50.9	Johnston	55.9	Johnston	53.2	Johnston
41.8	Franklin	55.2	Franklin	49.6	Franklin
40.8	Durham	45.7	Durham	46.2	Durham
36.8	Nash	45.2	Nash	39.7	Granville
35.0	Granville	43.2	Granville	37.1	Nash
28.0	Halifax	32.1	Halifax	30.9	Vance
26.8	Vance	29.2	Vance	29.1	Halifax
25.2	Warren	26.7	Warren	18.8	Warren



# Elementary School Regional Comparison – Math Proficiency



Math Grade 3		Math Grade 4		Math Grade 5	
68.8	Wake	66.2	Wake	67.4	Wake
66.1	Johnston	61.2	Franklin	61.2	Johnston
62.8	Franklin	56.9	Johnston	56.8	Franklin
56.5	Durham	50.7	Nash	51.4	Durham
54.0	Granville	49.0	Durham	50.0	Granville
49.8	Nash	48.6	Granville	43.2	Nash
43.9	Warren	35.8	Vance	35.2	Warren
40.7	Vance	30.8	Halifax	32.9	Vance
39.5	Halifax	25.9	Warren	29.1	Halifax

# Elementary School Regional Comparison – Science Proficiency



Science Grade 5	
71.7	Wake
69.5	Johnston
68.3	Franklin
63.0	Durham
53.4	Granville
51.3	Nash
44.8	Vance
41.4	Warren
37.6	Halifax



# MIDDLE SCHOOLS



# Middle School Proficiency Data



**Math:**  
50.4%

**Reading:**  
49.7%

**Science:**  
70.0%

School	Mathematics	Reading	Science	Overall Proficiency (Composite)
Bunn Middle	36.5	41.5	58.7	39.3
Cedar Creek Middle	48.1	47.3	65.9	49
Franklinton Middle	44.1	46.7	49.3	46.3
Terrell Lane Middle	35.4	37.9	58.6	38.6
<b>FCS</b>	<b>39.4</b>	<b>41.9</b>	<b>59.7</b>	<b>43.2</b>





# Middle School Proficiency Composite Comparison

School	2022	2023	2024	Difference from 2023
Bunn Middle	43.3	38.9	39.3	0.4
Cedar Creek Middle	50.3	48.2	49.0	0.8
Franklinton Middle	27.4	40.6	46.3	5.7
Terrell Lane Middle	44.9	46.2	38.6	-7.6



# Middle School Growth Data



School	Growth
Bunn Middle	<b>NOT MET</b>
Cedar Creek Middle	<b>NOT MET</b>
Franklinton Middle	<b>MET</b>
Terrell Lane Middle	<b>MET</b>

# Middle School Performance Grades



School	School Performance Score/Letter
Bunn Middle	43 / D
Cedar Creek Middle	53 / D
Franklinton Middle	54 / D
Terrell Lane Middle	45 / D
*Green indicates TSI for SWD and/or ELS subgroups	
*Red indicates Low Performing School	
* Purple indicates Low Performing and TSI for SWD and/or EL subgroup	



# Middle School Regional Comparison – Reading



Reading Grade 6		Reading Grade 7		Reading Grade 8	
62.6	Wake	61.2	Wake	69.2	Wake
52.7	Johnston	51.1	Johnston	54.9	Johnston
44.1	Franklin	45.6	Durham	44.8	Durham
44.0	Durham	41.4	Franklin	42.1	Nash
38.9	Nash	38.9	Nash	40.2	Franklin
34.6	Granville	36.1	Vance	39.2	Granville
32.6	Vance	35.8	Granville	36.2	Vance
23.1	Warren	29.4	Warren	30.6	Halifax
22.1	Halifax	19.4	Halifax	21.7	Warren



# Middle School Regional Comparison – Math



Math Grade 6		Math Grade 7		Math Grade 8 (EOG)		Grade 8 NC Math 1	
66.3	Wake	62.7	Wake	31.3	Johnston	>95	Franklin
55.2	Johnston	54.3	Johnston	25.2	Durham	>95	Durham
46.4	Durham	46.6	Durham	25.0	Wake	>95	Johnston
45.5	Franklin	39.9	Franklin	20.2	Franklin	>95	Nash
43.4	Nash	30.1	Nash	19.2	Warren	90.8	Wake
37.2	Granville	30	Granville	17.7	Nash	88.1	Granville
29.3	Vance	29.8	Vance	17.0	Halifax	74.7	Vance
24.7	Halifax	15.1	Warren	15.6	Vance	-	Warren
13.9	Warren	13.9	Halifax	11.2	Granville	-	Halifax

# Middle School Regional Comparison – Science Proficiency



Science Grade 8	
77.4	Wake
74.1	Johnston
63.1	Nash
61.4	Granville
59.7	Franklin
58.8	Vance
58.5	Durham
44.2	Halifax
41.1	Warren



# HIGH SCHOOLS



# High School Proficiency Data

School	Biology	English II	NC Math 1	NC Math 3	Overall Proficiency (Composite)
Bunn High	44.5	50.7	34.2	40.3	42.5
Franklin County Early College	84.1	95.5	88.1	92.7	90.1
Franklinton High	43.9	54.5	37.4	49.2	46.2
Louisburg Magnet High	44.4	47.5	48.3	66.4	51.6
<b>FCS</b>	<b>46.8</b>	<b>54.6</b>	<b>41.9</b>	<b>52.6</b>	<b>49.0</b>



**Math 1: 37.0%**  
**Math 3: 57.6%**

**English II:  
59.5%**

**Biology:  
53.4%**





# High School Proficiency Composite Comparison

School	2022	2023	2024	Difference from 2023
Bunn High	38.8	46.4	42.5	-3.9
Franklin County Early College	90.8	90.7	90.1	-0.6
Franklinton High	41.9	48.6	46.2	-2.4
Louisburg Magnet High	45.8	52.8	51.6	-1.2





# High School Growth Data



School	Growth
Bunn High	<b>MET</b>
Franklin County Early College	<b>EXCEEDED</b>
Franklinton High	<b>EXCEEDED</b>
Louisburg Magnet High	<b>EXCEEDED</b>



# High School Performance Grades



School	School Performance Score/Letter
Bunn High	63 / C
Franklin County Early College	91 / A
Franklinton High	67 / C
Louisburg Magnet High	67 / C
*Green indicates TSI for SWD subgroups	
*Red indicates Low Performing School	
* Purple indicates Low Performing and TSI for SWD subgroup	

# High School Regional Comparison

Biology	
61.6	Wake
54.0	Johnston
46.8	Franklin
46.5	Nash
41.4	Durham
39.9	Granville
33.7	Warren
27.3	Vance
18.4	Halifax

English II	
71.2	Wake
59.1	Johnston
54.6	Franklin
54.5	Warren
51.9	Durham
51.0	Nash
49.5	Granville
41.5	Vance
28.9	Halifax

NC Math 1 (9-12)	
41.9	Franklin
38.9	Johnston
35.5	Wake
33.2	Halifax
33.0	Nash
29.5	Durham
27.1	Granville
15.4	Warren
9.4	Vance

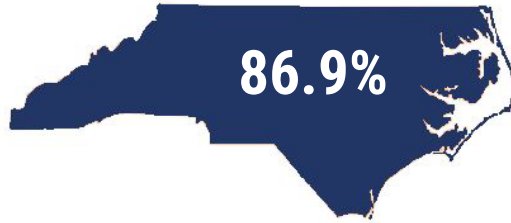
NC Math 3 (9-12)	
68.4	Wake
53.6	Johnston
52.6	Franklin
47.5	Nash
43.4	Durham
40.1	Granville
40.0	Warren
36.7	Vance
34.3	Halifax







# High School Graduation Rate Data



School	Graduation Rate
Bunn High	82.2
Franklin County Early College	90.0
Franklinton High	87.7
Louisburg Magnet High	81.9
<b>FCS</b>	<b>85.1</b>

Graduation Rate	
91.3	Johnston
91.3	Wake
85.1	Franklin
83.3	Durham
83.1	Nash
80.2	Granville
77.9	Halifax
77.1	Vance
77.0	Warren





# District Data-Regional Comparison of Proficiency Composites for All Assessments



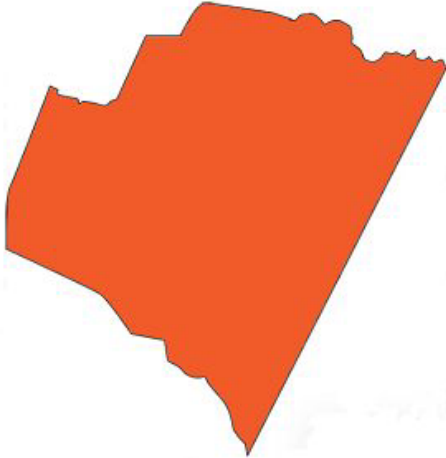
**Overall Proficiency:  
54.2%**

Overall Proficiency	
64.2	Wake
56.4	Johnston
49.6	Franklin
47.0	Durham
43.5	Nash
41.4	Granville
34.1	Vance
29.5	Warren
28.5	Halifax





# Franklin County Charters- School Performance Grade



School	Performance Grade	Growth Index & Status	
CrossCreek Charter	60 / C	2.29	Exceeded
Wake Prep	64 / C	-3.89	Not Met
Youngsville Academy	63 / C	-5.62	Not Met

These are charter schools based in Franklin County but not affiliated with Franklin County Schools.



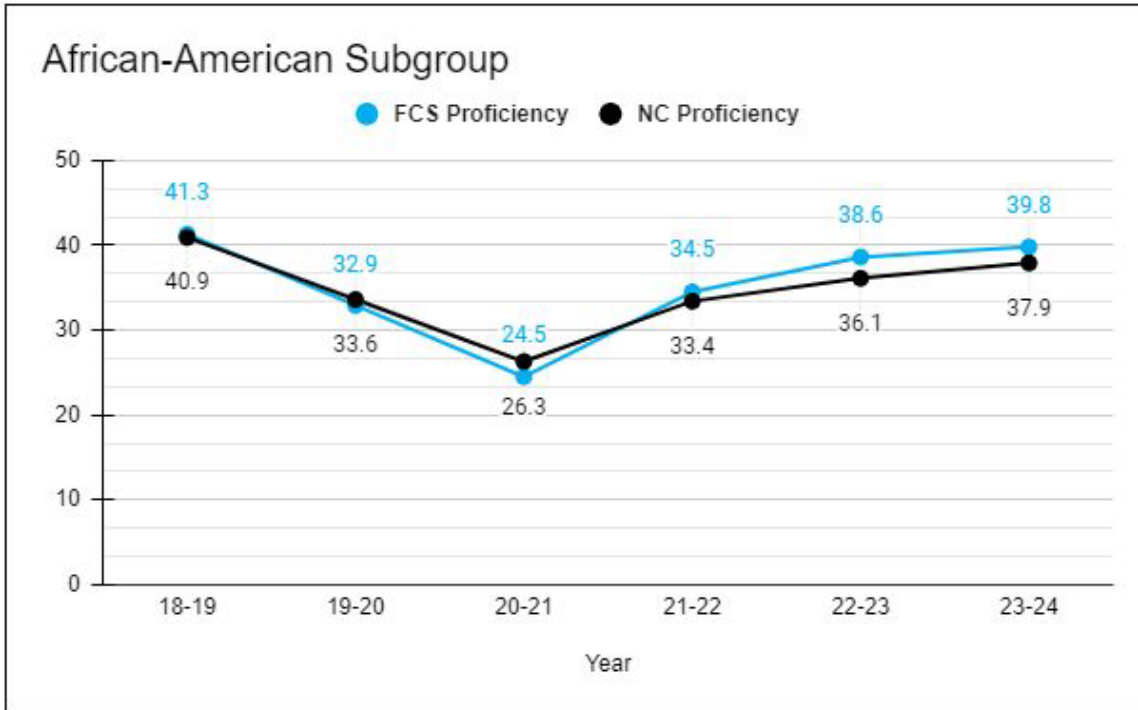


# Subgroup Comparison





# African-American Subgroup Comparison



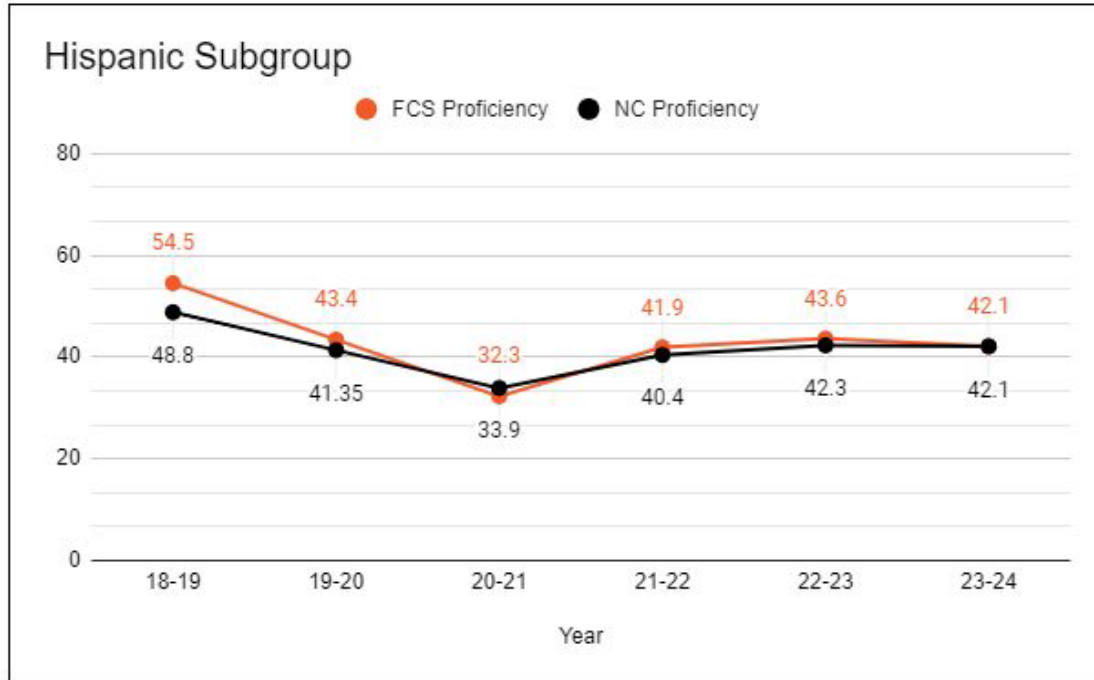
**Student Proficiency  
Difference from  
2022-23 to 2023-2024**

**Franklin County: +1.2%**  
**North Carolina: +1.8%**





# Hispanic Subgroup Comparison



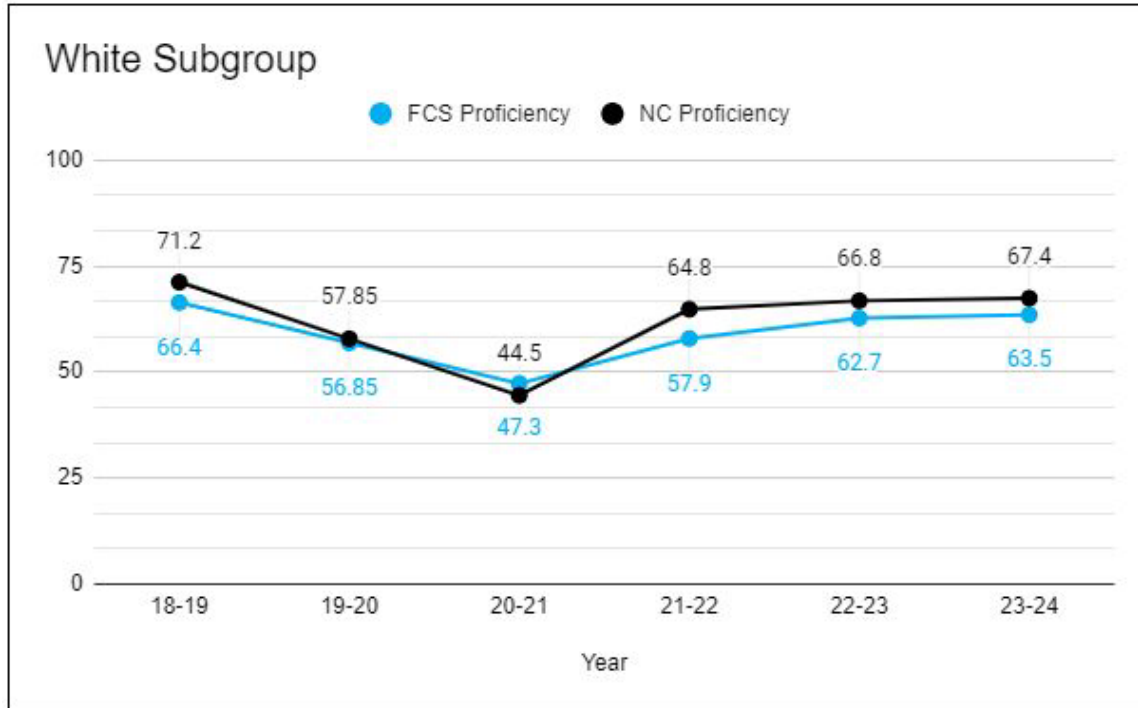
**Student Proficiency  
Difference from  
2022-23 to 2023-2024**

**North Carolina: -0.2%**  
**Franklin County: -1.5%**





# White Subgroup Comparison

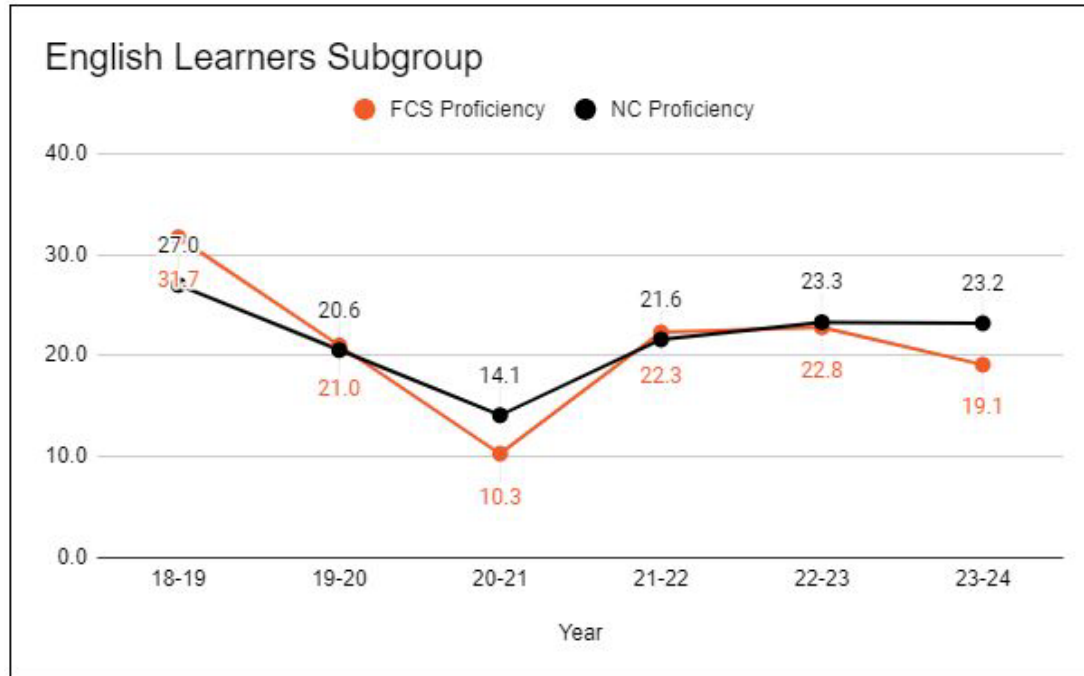


**Student Proficiency  
Difference from  
2022-23 to 2023-2024**

**Franklin County: +0.8%**  
**North Carolina: +0.6%**



# English Learners Subgroup Comparison



**Student Proficiency  
Difference from  
2022-23 to 2023-2024**

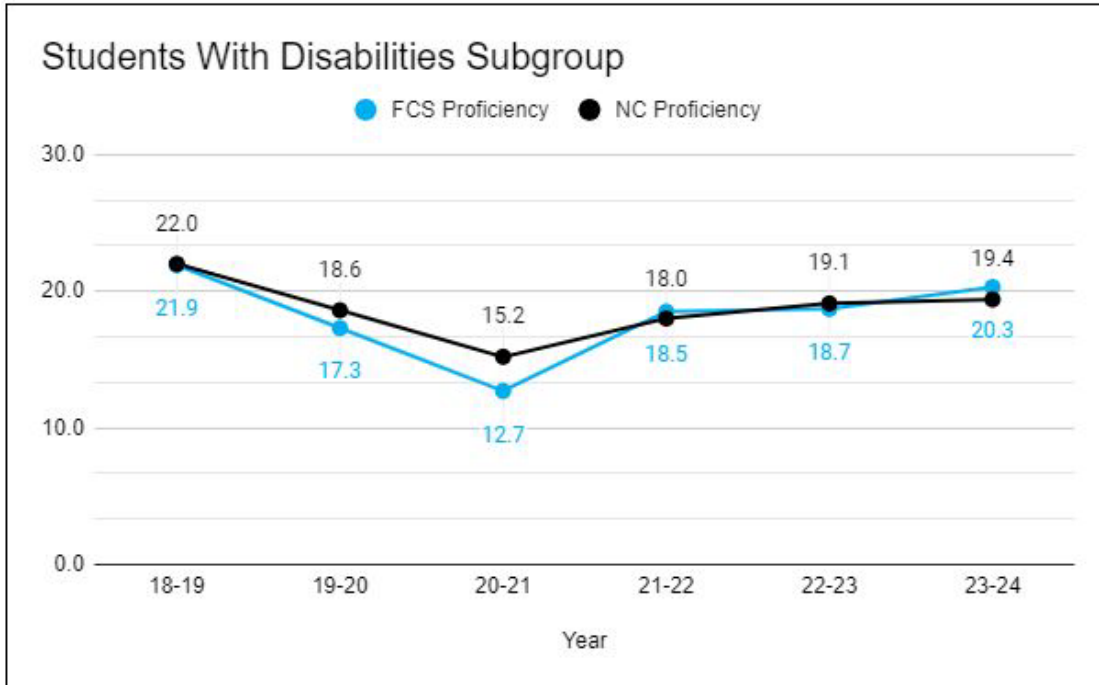
**North Carolina: -0.1%**  
**Franklin County: -3.7%**







# Students With Disabilities Subgroup Comparison

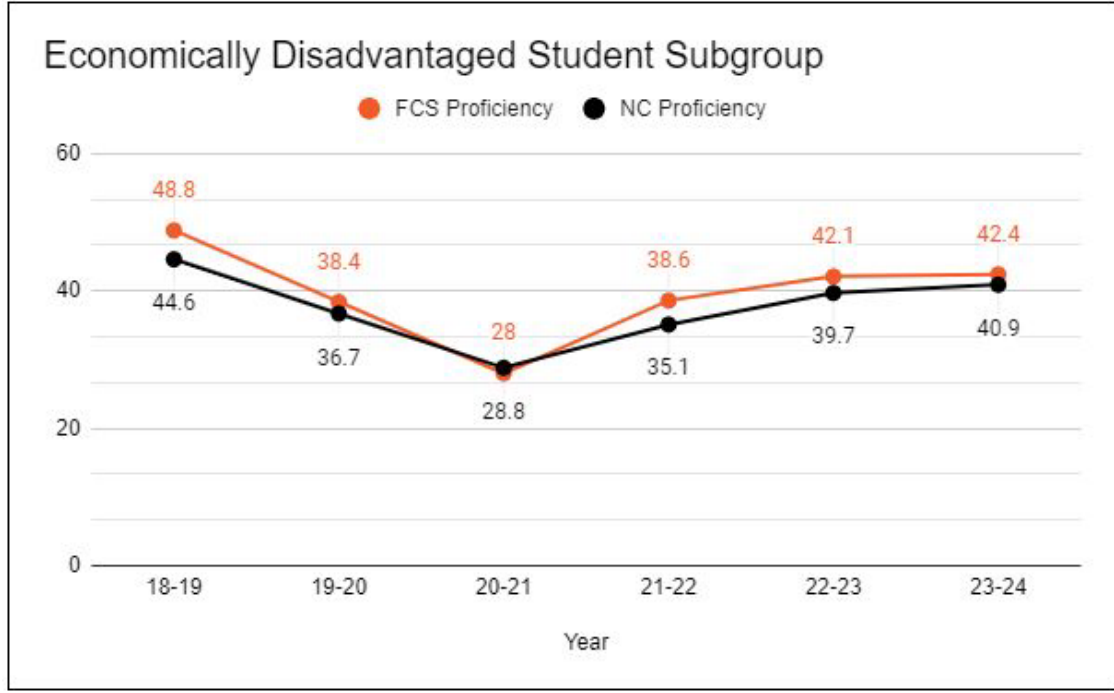


**Student Proficiency  
Difference from  
2022-23 to 2023-2024**

**North Carolina: +0.3%**  
**Franklin County: +1.6%**



# Economically Disadvantaged Student Subgroup Comparison

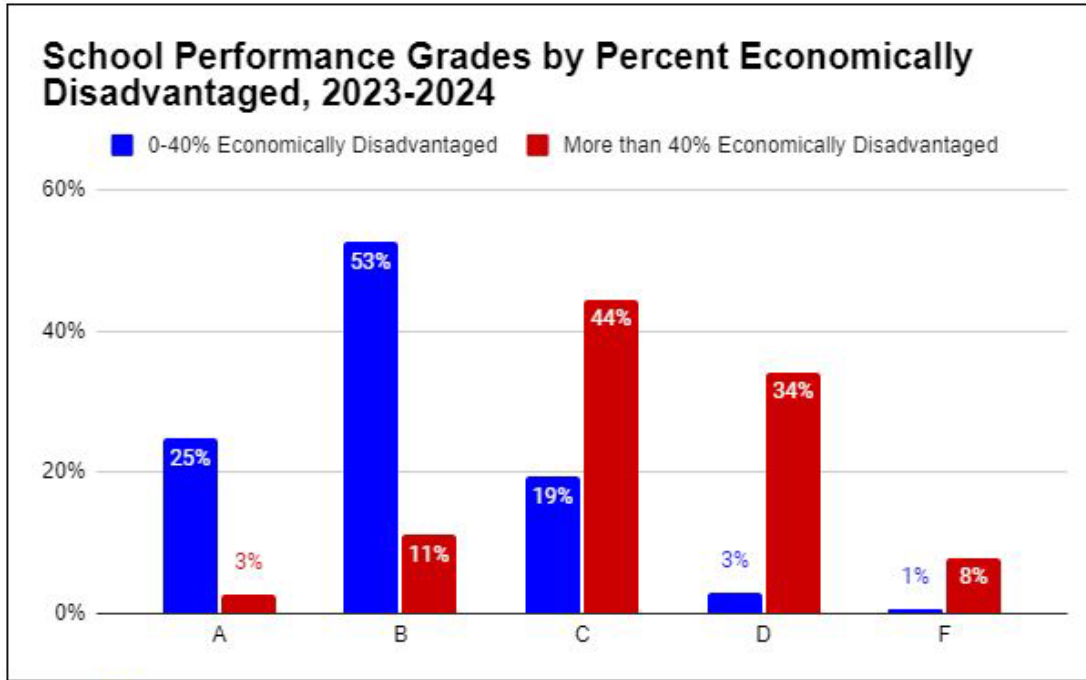




**Student Proficiency  
Difference from  
2022-23 to 2023-2024**

**North Carolina: +1.2%**  
**Franklin County: +0.3%**



# State Data on Impact of the Percent of Economically Disadvantaged Students and School Performance Grades



 Total number of (0-40%) Economically Disadvantaged Schools: 575  
 Total number of (41+) Economically Disadvantaged Schools: 2021





School Performance Grade when the percentage of Economically-Disadvantaged Students is considered

School Name	Percent EDS	School Performance Grade	School Performance Score	School Achievement Score	School Growth Score	School Growth Status
Louisburg Elementary	75.4	D	53	55.9	80.1	MET
Franklinton Elementary	72.0	D	51	46.2	67.8	Not Met
Laurel Mill Elementary	70.7	C	63	56.9	85.9	EXCEED
Royal Elementary	69.0	C	62	55.3	88.2	EXCEED
Franklinton Middle	67.8	D	54	46.3	84.6	MET
Terrell Lane Middle	64.7	D	45	38.6	72.7	MET
Louisburg Magnet High	60.9	C	67	62.5	85.6	EXCEED
Bunn Middle	60.8	D	43	39.3	59.4	Not Met
Bunn Elementary	60.2	C	61	55.9	80.1	MET
Edward Best Elementary	54.5	B	71	70.5	71.4	MET
Rolesville Charter Academy	54.1	D	51	47.4	63.8	Not Met
Bunn High	52.8	C	63	59.3	80.0	MET
Crosscreek Charter School	50.1	C	60	54.1	85.7	EXCEED
Long Mill Elementary	49.9	C	62	57.1	82.8	MET
Cedar Creek Middle	46.0	D	53	49.0	67.7	Not Met
Youngsville Elementary	44.6	B	77	75.5	84.0	MET
Franklinton High	43.5	C	67	62.3	85.9	EXCEED
Franklin County Early College	34.3	A	91	90.5	90.9	EXCEED
Wake Preparatory Academy	25.6	C	64	65.0	60.5	Not Met
Wake Forest Charter Academy	25.6	D	52	51.5	56.2	Not Met
East Wake Academy	19.8	B	73	68.6	92.3	EXCEED
Youngsville Academy	18.7	C	63	64.1	57.3	Not Met
Endeavor Charter School	10.1	B	82	83.6	76.5	MET
Franklin Academy	9.2	A	88	85.6	98.2	EXCEED





# Key Initiatives in 2024-2025

- FCS has a districtwide focus on classroom visits and instructional feedback. Detailed in the [Success FCS Framework](#), leadership will revisit components of the framework throughout the school year.
- FCS adopted a new ELA curriculum-*Into Literature* for grades 6-8. This curriculum extends what the district uses for K-5 and will allow for more continuity with ELA instruction from kindergarten to eighth grade.
- All low-performing schools have an additional layer of accountability with more frequent monitoring and support.
- FCS Middle Schools will continue to engage in Learning Focused training throughout the school year. FCS is in year three of implementation and this year's focus is distributive summarizing and effective questions (high-yield, research-based strategies). Middle school instructional coaches will revisit professional development from the previous two years to ensure that teachers are implementing Learning Focus and providing support to new staff. Teachers will continue to have access to online resources that will support implementation of this instructional framework.
- Targeted professional development for core teachers in scaffolding, provided by WIDA, to meet the needs of our English Language Learners. This PD will be offered multiple times throughout the school year.
- Math I, Math 3 and middle school math teachers will continue the use of common assessments. This tool supports teacher collaboration and exposes students to the appropriate rigor of the standards and assessments.
- All content teams will continue to meet during 3 early release days.





## School and District Expectations to Address Student Performance and Graduation Rate

- Success FCS Framework
- Frequent classroom visits and instructional feedback
- Emphasis on core instruction
- Establishing school and teacher goals based on data
- Monitoring progress toward goals through ongoing school and district PLC work and collaboration
- Quarterly benchmarks (NC Check-Ins)
- Maximize instructional time, posting of daily learning objectives, comprehensive lesson plans
- Continued refinement/enhancement of district instructional resources
- Leadership-focused professional development for assistant principals and district support staff
- Continued implementation of the FCS Graduation Support Plan
- Implementation of *Parent's Guide to Student Achievement*





**Thank you.**

**Any questions?**

